

RESEARCHER SPOTLIGHT

Dr. Ali Ijaz is a dedicated and emerging scholar in the domains of developmental, clinical, and educational psychology, currently pursuing his doctoral studies in Psychological, Anthropological and Educational Sciences at the University of Turin, Italy, he demonstrates a strong commitment to advancing scholarly understanding of human behavior, psychological well-being, and evidence-based therapeutic practices within diverse socio-cultural contexts.

In parallel, Dr. Ijaz has made meaningful contributions to trauma-focused research, particularly in examining the lived experiences and psychological sequelae of childhood sexual abuse survivors. His work foregrounds victim narratives while engaging with complex constructs such as identity, coping, and long-term psychological adjustment, thereby contributing to a deeper, more contextually grounded understanding of trauma and recovery.

His research contribution further extends to the study of psychosocial adversities among marginalized populations, including research on bullying, homelessness, and social maladjustment in children. These studies underscore the critical role of environmental stressors and coping strategies in developmental trajectories, reinforcing the importance of early intervention and supportive ecosystems.

SELECTED PUBLICATIONS (Recent/Highlighted)

- Gisbert-Pérez, J., Longobardi, C., Martí-Vilar, M., **Ijaz, A.**, & Badenes-Ribera, L. (2026). Exploring gender differences in gaming among Italian university students: a discriminant analysis. *Behavioral Sciences*, 15(0), x. <https://doi.org/10.3390/xxxxx> (Accepted)
- Gastaldi, F. G. M., Longobardi, C., **Ijaz, A.**, Mastrokourou, S., & Settanni, M. (2026). Online versus Classroom teaching: Differences and specificities in teacher-student interaction processes. *ONLINE LEARNING*, 30(1), 114-137. <https://dx.doi.org/10.24059/olj.v30i1.4293>
- Ijaz, A.**, Shafqat, A., Ahmad, T., & Usman, Q. (2025). Behind closed doors: Victim narratives and the psychological toll of childhood sexual abuse survivors. *ACADEMIA International Journal for Social Sciences*. 4(4), 2169-21-2184 DOI: [10.63056/ACAD.004.04.1056](https://doi.org/10.63056/ACAD.004.04.1056)
- Ijaz, A.**, & Malik, A. A. (2025). Psychological resilience and coping in high-responsibility professions: Insights from aviation pilots of Pakistan. *Contemporary Journal of Social Science Review*. 3(4), 1-18 <https://contemporaryjournal.com/index.php/14/article/view/1457>
- Ijaz, A.**, Malik, A. A., Ahmad, T., Hassan, W., Mastrokourou, S., & Longobardi, C. (2025). The moderating role of resilience in the relationship between occupational stressors and psychological distress among aviation pilots in Pakistan. *European Journal of Investigation in Health, Psychology and Education*, 15(10), 206. <https://doi.org/10.3390/ejihpe15100206>
- Ahmad, T., **Ijaz, A.**, & Zafar, T. (2024). Impact of street bullying, social adjustment problems and coping strategies among homeless children. *Harf-o-Sukhan*. 8(3), 1497-1505. Retrieved <https://www.researchgate.net/publication/396426501>

PROFESSIONAL PROFILES

Research Gate Profile

https://www.researchgate.net/profile/Ali-Ijaz-12?ev=hdr_xprf

Google Scholar

<https://scholar.google.com/citations?hl=en&user=14GWGcQAAAAJ>

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